

Faculty Equity in a Time of COVID - Panel Discussion

March 10, 2021

ADVANCE Seminars & Panels: 20 years of ADVANCE and 30 years of NSF Broadening Participation in STEM

Please feel free to add your own favorite resource to this list.

Panel Recommended Websites

ADVANCE on-line Journal Special Edition on COVID-19 <https://www.advancejournal.org/section/2102-volume-2-issue-2>

AAUP COVID-19 Pandemic Resources <https://www.aaup.org/issues/covid-19-pandemic-resources>

NSF COVID website for grantees: https://www.nsf.gov/news/special_reports/coronavirus/

Supporting Academic Researchers during COVID-19: A Resource Hub by University of Colorado, Colorado Springs Office of Research. <https://research.uccs.edu/academic-impacts-covid-19>

UMass Amherst ADVANCE Documenting COVID-19 Impacts website <https://www.umass.edu/advance/resources-and-tools>

Panel Recommended Report

National Academies of Sciences, Engineering, and Medicine. 2021. *The Impact of COVID-19 on the Careers of Women in Academic Sciences Engineering, and Medicine*. Washington, DC: The National Academies Press.

Panel Recommended Articles and Toolkits on Strategies and Tactics

Calarco, J. M., Anderson, E., Meanwell, E., & Knopf, A. (2020). "Let's Not Pretend It's Fun": How COVID-19-Related School and Childcare Closures are Damaging Mothers' Well-Being. SocArXiv. <https://doi.org/10.31235/osf.io/jyvk4>

Cardel, M. I., Dean, N., & Montoya-Williams, D. (2020). Preventing a Secondary Epidemic of Lost Early Career Scientists. Effects of COVID-19 Pandemic on Women with Children. *Annals of the American Thoracic Society*, 17(11), 1366–1370. <https://doi.org/10.1513/AnnalsATS.202006-589IP>

Clark, Dessie, Ethel L. Mickey, Joya Misra. 2020. *Reflections on Institutional Equity for Faculty in Response to COVID-19*. Susan Bulkeley Butler Center for Leadership Excellence and ADVANCE Working Paper Series 3(2) [Special Issue](#): 92-114.

Fulweiler, R. W., Davies, S. W., Biddle, J. F., Burgin, A. J., Cooperdock, E. H. G., Hanley, T. C., Kenkel, C. D., Marcarelli, A. M., Matassa, C. M., Mayo, T. L., Santiago-Vázquez, L. Z., Traylor-Knowles, N., & Ziegler, M. (2021). Rebuild the Academy: Supporting academic mothers during COVID-19 and beyond. *PLOS Biology*, 19(3), e3001100. <https://doi.org/10.1371/journal.pbio.3001100>

Gonzalez, L. D., & Griffin, K. A. (2020). *Supporting faculty during and after COVID-19: Dont let go of equity*. (pp. 1–8). ASPIRE: The National Alliance for Inclusive & Diverse STEM Faculty. <https://www.mtu.edu/advance/resources/articles-books/supporting-faculty-during-and-after-covid.pdf>

Khamis-Dakwar, R., & Hiller, J. (2020, July 7). The problems with pausing the tenure clock. *Inside Higher Education*. <https://www.insidehighered.com/advice/2020/07/07/response-pandemic-better-alternatives-pausing-tenure-clock-should-be-considered>

Levine, F. J., Nasir, N. S., Rios-Aguilar, C., Gildersleeve, R. E., Rosich, K. J., Bang, M., Bell, N. E., & Holsapple, M. A. (2021). Voices from the field: The impact of COVID-19 on early career scholars and doctoral students [Focus group study report]. American Educational Research Association; Spencer Foundation. <https://doi.org/10.3102/aera20211>

Malisch, J. L., Harris, B. N., Sherrer, S. M., Lewis, K. A., Shepherd, S. L., McCarthy, P. C., Spott, J. L., Karam, E. P., Moustaid-Moussa, N., Calarco, J. M., Ramalingam, L., Talley, A. E., Cañas-Carrell, J. E., Ardon-Dryer, K., Weiser, D. A., Bernal, X. E., & Deitloff, J. (2020). Opinion: In the wake of COVID-19, academia needs new solutions to ensure gender equity. *Proceedings of the National Academy of Sciences*, 117(27), 15378–15381. <https://doi.org/10.1073/pnas.2010636117>

Mickey, E. L., Clark, D., & Misra, J. (2020, September 4). Measures to Support Faculty During COVID-19. *Inside Higher Education*. <https://www.insidehighered.com/advice/2020/09/04/advice-academic-administrators-how-best-support-faculty-during-pandemic-opinion>

Pettit, E. (2020, October 26). Covid-19 Cuts Hit Contingent Faculty Hard. As the Pandemic Drags On, Some Question Their Future. *Chronicle of Higher Education*.

<https://www.chronicle.com/article/covid-19-cuts-hit-contingent-faculty-hard-as-it-drag-on-some-question-their-future>

Powell, C. (2020, June 4). [The Color and Gender of COVID](#). *Women of color sit at the intersection of race and gender disparities—they should be at the center of policy solutions*. ThinkGlobalHealth.org.

Settles, I. H. & Linderman, J. (2020, October 5). *Faculty equity and COVID-19: The problem, the evidence, and recommendations*. University of Michigan ADVANCE Program. <https://advance.umich.edu/wp-content/uploads/2020/10/UM-ADVANCE-Faculty-Equity-and-COVID-19-Oct-2020.pdf>

University of Maryland Unit Head Guide - Supporting Faculty Members through the COVID-19. <https://faculty.umd.edu/sites/default/files/inline-files/UnitHeadGuidance15October2020.pdf>

There is a list of various papers, reports, and articles here, in case helpful:
<https://facultydevelopment.stanford.edu/diversity-engagement/faculty-networks/faculty-womens-forum/gendered-covid-19-faculty-experiences>