Applicant Evaluation Tool – Initial Interfolio App.

The following offers a method for department faculty to provide evaluations of job applicants. It is meant to be a template for departments that they can modify as necessary for their own uses. The proposed questions are designed for junior faculty candidates; however, alternate language is suggested in parenthesis for senior faculty candidates.

Form adapted from the University of Michigan ADVANCE Program by the University of Washington ADVANCE Center for Institutional Change.

Applicant's name:

Please indicate which of the following are true for you (check all that apply):

☐ Read applicant's CV
☐ Read applicant's cover letter
☐ Read applicant's research statement
☐ Read applicant's teaching statement
☐ Read applicant's diversity statement
☐ Read applicant's letters of recommendation
☐ Read applicant's scholarship (indicate what): _____

☐ Have an existing/prior connection with the applicant

Please rate the applicant on each of the following:	excellent	good	fair	poor	unable to judge
Evidence of research productivity					
Potential for scholarly impact / tenurability					
Evidence of strong background in [relevant fields]					
Evidence of [particular] perspective on [particular area]					
Contribution to breadth of areas addressed in department research					

Please rate the applicant on each of the following:	excellent	good	fair	poor	unable to judge
Evidence of teaching experience and interest (including grad mentorship)					
Potential to teach courses in core curriculum					
Potential to teach the core curriculum on [particular area] (including creation of new courses)					
Demonstrated commitment or potential to advance meaningful demographic diversity of unit					
Evidence of engagement with diversity & inclusion issues					
Potential to teach and advise diverse students					
Potential for leadership					
Potential to contribute positively to the collegial work environment of the department					
Other Criteria					

Other comments?