

Strategies for Navigating Organizations, Departments, and Committees

Fall Quarter Pre-Tenure Workshop

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Speakers

- > Anne McCoy, Natt-Lingafelter Professor of Chemistry
- > Sean Munson, Associate Professor of Human Centered Design & Engineering

Anne McCoy

Natt-Lingafelter Professor of Chemistry

My background

- Taught HS chemistry for one year between undergrad and graduate school – learned a lot about faculty meetings/faculty culture during that year
- Took a faculty position at Ohio State, where I was for 21 years – Worked with 5 chairs – some were better than others
- Moved to UW in 2015 – been very impressed by the institutional culture at all levels!

Navigating a (new) department

- Faculty are like families
 - Conversations/go on for decades. Good to start by listening and observing
 - People can say and do things that are not sensitive – try to let go of these slights even if it can be hard
 - Easy to get into the mindset of the adult who feels like they are still being treated like a child by their parents
- Find allies/mentors who can help you navigate
- The chair/leadership often cannot share all the details of decisions – it's important to trust leadership/have leadership you can trust
- Learn to work with people who have different work styles

Working with Staff / Navigating Institutional Structures:

- The staff at UW are generally spectacular! But good staff are often as thinly stretched as faculty
- Understanding/empathy go a long way (and much further than frustration) [if you do get frustrated - acknowledge it]
- If your needs are not being met by staff – reach out to the chair/department manager
- Constructive comments go further than complaints!
- Often a short in person conversation is more effective and satisfying than a string of email messages.

Setting your own boundaries (easier to do with time and seniority)

- Working with leaders who set moving targets on committee work
- Expectations to respond to work email after hours
- Finding others outside your unit to talk to and strategize with/communities to interact with learn from each other
- When home unit becomes poor working environment for you, seeking opportunities to focus energy outside the unit can be a good option
- CAUTION: Make sure these activities will enhance your overall career trajectory rather than derail

Sean Munson

Associate Professor of Human Centered Design &
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- Overall approach: ask. Be sensitive that it may not be someone's job, but maybe they can tell me whose it is.
- Common thought process: am I trying to get an issue to the right committee or person, or do I just need to get something done? Am I looking for a quick fix or a structural, enduring change?
- If I can't get something done in your department, can I leverage adjunct status in another, or get a collaborator to run something through theirs?

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- Still learning! I've met people through ADVANCE and various service and noticed who genuinely wants to help, and remembered them.
- The college website can be a resource.
- I ask in my department (especially chair, people who have been on college committees) a lot to try to navigate the college.

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- Lots of offices. Some seem very committed to understanding our shared mission and working together (HSD)
- ... others seem not to be. I don't have great advice here, other than trying to understand their incentive structures and constraints.
- Some rules don't seem to be rules. I wish I pushed back on that more.
- Regular happy hour with faculty field tour friends has been vital.

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- Remember we're at a public university.
 - Remember power differentials, especially when making requests of people with less power or job security.
 - Even when the right thing to do in a certain situation seems obvious, there may be advantages to slowing down to think about the principles by which it is being decided, as it sets precedent and expectations.
- MOAs and MOUs seem to have very little force. Individual relationships seem much more durable, build and nurture them.
 - If you are having trouble with an organization, others probably are too. How can you channel that into constructive change?

Questions?
